

Warm-Up Numbers & Length

GRADE 1 • ABOUT 15 MINUTES

NAME: _____ Liam

Something in the palms is making honey. Something on the hill is making nothing at all.

DATE: _____

CODE: SAMPL

FOR THE PARENT

Start by telling Liam this is a quick warm-up sheet, not a test — no rush! The first few problems are ones he already knows well, so let him build momentum there. Watch closely on the subtraction and length items in the middle; if he pauses, invite him to count on his fingers or think out loud. The 'add a multiple of ten' items are brand new, so read the Learn it! boxes with him out loud before he tries them. This should take about 15 minutes total — stop for a stretch break if he seems tired.

LEARN IT! When you subtract, you take away and count what's left! Let's try $4 - 2$: start with 4, take away 2, and count what's left: 1, 2. So $4 - 2 = 2$.

1. $5 - 3 =$ _____

☐ not sure

2. $4 - 1 =$ _____

☐ not sure

LEARN IT! When two numbers add up past 10, you can make a ten first! Try $9 + 6$: take 1 from the 6 to make 9 into 10, then add the leftover 5. $10 + 5 = 15$.

3. $8 + 5 =$ _____

☐ not sure

4. $7 + 9 =$ _____

☐ not sure

LEARN IT! To compare length, think about which one stretches out farther! A pencil that is 6 inches long is longer than a crayon that is 3 inches long, because 6 is more than 3.

5. A jump rope is 8 feet long. A shoelace is 2 feet long. Which one is longer?

☐ not sure

6. A garden hose is 12 feet long. A ruler is 1 foot long. Which one is shorter?

☐ not sure

7. A ribbon is 3 inches long. A scarf is 20 inches long. Which one is shorter?

☐ not sure

LEARN IT! For bigger subtraction facts, count back from the first number! Try $9 - 4$: start at 9, count back 4: 8, 7, 6, 5. So $9 - 4 = 5$.

8. $8 - 3 =$ _____

☐ not sure

LEARN IT! When you add a multiple of ten, only the tens digit changes! Try $23 + 20$: the ones stay at 3, and the tens go from 2 to 4. So $23 + 20 = 43$.

9. $34 + 10 =$ _____

☐ not sure

10. $10 - 6 =$ _____

☐ not sure

11. $45 + 30 =$ _____

☐ not sure

12. $7 - 2 =$ _____

☐ not sure

My question: _____

Anything from today's work you want explained? Write it here — your next sheet in this subject will answer it.

YOUR STORY

Chapter 1 · Part 5 of 6 ●●●●●○

Last time you chose “Ask what Jack knows about the island first”.

Past the ridge the air turned sweet. Not flowers — honey. Liam pushed a frond aside and found the hum: bees, hundreds, pouring from a split palm, honey creeping down the bark like candle wax.

Scout sneezed and backed off. Barnacle Jack, the salt-crusted parrot who'd led them over the ridge, landed on Liam's shoulder. "There's a riddle for this place. Ten thousand wings, no—" He clicked his beak. "Lost the middle again."

Then he went quiet. He wasn't watching the bees. He'd turned to the hill past the grove, and the pale square on top.

“There's a light up that hill,” Barnacle Jack said. “Dark nine years. Ships don't stop for sand.”

Write what Liam says back:

Letters, Words, and Sounds

KINDERGARTEN • ABOUT 15 MINUTES

NAME: _____ Ira

Platform Two only ever sends ten cans. So why is one more coming?

DATE: _____

CODE: SAMPL

FOR THE PARENT

Hi! This sheet warms Ira up with some easy letter spotting before moving into trickier lowercase letters, word order, and syllable clapping. Sit with him for the first few items and read every prompt aloud — he's four, so reading is still your job, not his. Watch for b/d mix-ups on item 6, that's totally normal at this age. If he gets stuck on syllables, clap the word out loud together before he answers. This should take about 10-15 minutes with breaks if he gets wiggly.

LEARN IT! Every letter has a BIG shape (uppercase) and a small shape (lowercase). The uppercase letter M looks like this: M — it has two humps that touch at the bottom! Uppercase letters start sentences and names. Look carefully at each shape below and find the one that matches the letter you're asked for.

1. Circle the uppercase letter B.

☐ not sure

- (A) R
- (B) B
- (C) P
- (D) D

2. Circle the uppercase letter G.

☐ not sure

- (A) O
- (B) C
- (C) G
- (D) Q

3. Circle the uppercase letter T.

☐ not sure

- (A) T
- (B) F
- (C) I
- (D) L

LEARN IT! Lowercase letters are the small shapes we see most often inside words. The lowercase letter n looks like this: n — one hump, like a little bridge. Some lowercase letters look almost the same, so look closely before you circle!

4. Circle the lowercase letter m.

☐ not sure

- (A) w
- (B) m
- (C) u
- (D) n

LEARN IT! Books have a front cover with the picture and title, and a back cover that's usually plain. We always start reading at the front cover and turn pages from left to right! Also, some words sound alike at the end, like cat and hat — that's called a rhyme.

5. You pick up a book. One side has the picture and title on it, and the other side is blank. Which side should you look at first to read the story?

☐ not sure

- (A) the blank side
- (B) the side with the picture and title
- (C) the bottom edge
- (D) the top edge

6. Circle the lowercase letter d.

☐ not sure

- (A) q
- (B) b
- (C) d
- (D) p

LEARN IT! When we read, our eyes move from left to right, just like this arrow: start --> finish. In the sentence "We like fish." the very first word we read is We.

7. In the sentence "I see a dog." which word would you read first? ☐ not sure

8. Which word rhymes with cat? ☐ not sure

- (A) hat
- (B) cup
- (C) sun
- (D) dog

9. Circle the lowercase letter s. ☐ not sure

- (A) e
- (B) s
- (C) z
- (D) c

10. In the sentence "The sun is hot." which word comes last? ☐ not sure

LEARN IT! Every word has parts we can clap out. The word apple has two claps: ap-ple. That means apple has 2 syllables! Try clapping the word slowly to count each part.

11. Say the word "banana" and clap for each part. How many syllables (claps) does it have? ☐ not sure

12. Say the word "sun" and clap for each part. How many syllables does it have?

☐ not sure

My question: _____

Anything from today's work you want explained? Write it here — your next sheet in this subject will answer it.

YOUR STORY

Chapter 1 · Part 4 of 6 ●●●●○○

Last time you said "Eleven" — Ira said eleven, and the yard took him at his word — a lid started knocking at the far end of the platform.

"Eleven," Wren repeats. She chinks the loads on Platform Two and knows every car by heart. "Ten cans is all this run ever sends, Ira."

Then wheels squeal at the far end. A porter pushes one more can up the platform, late — the milk train is already sliding out with its ten.

Ira puts his hand on the cold lid. It rattles. Not the sloshing kind. Something knocks it from underneath, twice.

Draw the late eleventh can with its knocking lid